



Success...Nothing Less...

SWAMI SAHAJANAND GROUP OF COLLEGES

Swami Sahajanand College of Commerce & Management

(Affiliated to Maharaja Krishnakumarsinhji Bhavnagar University)



Skill India

कौशल भारत - कुशल भारत



Symphony

2014-15

*"We carve stones, we just do not polish them.
we make monuments out of them."*



Enhance
Empower
Encourage....

SSCCMians @ Skill India Movement



*“ Success is when
signature changes
into autograph”*

-APJ Abdul Kalam



Success...Nothing Less...

SWAMI SAHAJANAND GROUP OF COLLEGES

Swami Sahajanand College of Commerce & Management

(Affiliated to Maharaja Krishnakumarsinhji Bhavnagar University)

Plot No. 639, ISCON Mega City, Near Maharaja Krishnakumarsinhji Bhavnagar University Karyalaya,
Bhvanagar.-364002. (Gujarat) • Phone : 0278 - 2512252, 2516999 • Fax : 0278-2523646
E-mail : sscmcollege@gmail.com Web: sscm.ac.in

ॐ Published by ॐ

Internal Quality Assurance Cell (IQAC)

Swami Sahajanand College of Commerce & Management

Symphony

2014-15

Skill India
कौशल भारत - कुशल भारत

ॐ Managed by ॐ

Sahajyan Educational & Charitable Trust, Bhavnagar.

“ Skill India ”



✦ Message ✦



MAHARAJA KRISHNAKUMARSINHJI
BHAVNAGAR UNIVERSITY

Department of Computer Science Maharaja Krishnakumarsinhji Bhavnagar University

It is indeed a matter of pleasure to note that Swami Sahajanand College of Commerce and Management, Bhavnagar is publishing the Annual Magazine 'Symphony-2014-15'.

It is a matter of pride to note that SSCCM established under the Sahajgyan Educational Charitable Trust has not only made tremendous progress in the field of Commerce and Management Education but also given a platform to pen down their dreams, vision and talents.

The Skill India Mission sought to unify the earlier disjointed attempts to build skills and provide vocational training to a working population that often finds itself with either in evolving world. It is noticeable that college understands its responsibility and takes this message as the theme of a magazine.

My heartfelt congratulations to the editorial board of the magazine, faculty and students for their efforts in bringing out the magazine 'Symphony-2014-15' in a very innovative manner.

Regards,

*Dr. Prashant Dolia,
Professor & Head*

Maharaja Krishnakumarsinhji Bhavnagar University, Sardar Patel
Campus, Bhavnagar-364 002. Gujarat (India)
(0) 91-0278-2515166 e-mail: pmd@mkbhavuni.edu.in

+ Message +



Sheth H. J. Law College
Sardarnagar Circle, Opp. Swaminarayan Gurukul,
Bhavnagar - 364002- Gujarat - Phone : (0278) 2561447
(Managed by Bhavnagar Kelavani Mandal)
Affiliated to Maharaja Krishnkumarsinhji
Bhavnagar University, Bhavnagar



H.J.L.C. No.

I am very glad to know that the college is publishing this edition of the college magazine 'Symphony – 2014-15'. The magazine not only reflects the achievements of the college but its aspirations and dreams which it has to realize in the coming years. The magazine provides an excellent window for the students to hone their communication skills.

Teachers should act as a guide and friend to the students to allow them to grow as individuals so that they can flower their latent skills.

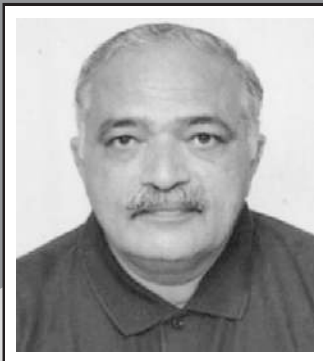
Having Skill India as the theme of the college magazine in the context of the country's transition to a knowledge based economy, through the creation of a professional skilled workforce, quiet supports the campaign of the government. I value the thoughts and the initiatives of the management and the editorial team for this work and gesture.

This would help them to be happy and successful thereby making a mark in life and society.

Heartiest congratulations on the publishing of college magazine 'Symphony – 2014-15'.

Regards,

Jakubzyy
Principal
Sheth H. J. Law College
BHAVNAGAR



+ Message +



MAHARAJA KRISHNAKUMARSINHI
BHAVNAGAR UNIVERSITY

Prof. Nisheeth Desai
Professor and Head

**DEPARTMENT OF CHEMISTRY
MAHARAJA KRISHNAKUMARSINHI
BHAVNAGAR UNIVERSITY**

DST - FIST Sponsored Department

Mahatma Gandhi Campus, Bhavnagar - 364 001.

Ph. : 0278 - 2439852

E-mail : dnisheeth@rediffmail.com, dnisheeth@gmail.com

Website : www.bhavuni.edu

It gives me immense pleasure to know that SSCCM is bringing out the college magazine 'Symphony-2014-15'. The college is an excellent medium to channelize the budding talented writers and encourage their writing skills by appraisal which will inspire and motivate them to read and write much more.

Skill India campaign launched by the Honorable Prime Minister to train over crore of people in different skills will help develop the nation and make today's youth self employed. It is quite appreciable that the college magazine has focused this theme and creating awareness among the youth for developing their skills.

Success is achieved through determined effort. When you are determined to succeed, you will do your best. When others see how hard you are working, they will help you and do whatever they can to help you achieve your goals.

I congratulate the editorial team for their efforts and good work in bringing out the college magazine and wish the students and staff all the very best.

Regards,

(Prof. Nisheeth Desai)

From The Desk of Founder Trustee



It is a moment of great elation for me as one more edition of the magazine '**SYMPHONY-2014-15**' is in our hands of our esteemed readers. The college magazine provides a platform to the young minds ignited with great creative skills to showcase their thoughts, creativity and imagination. It also provides an opportunity to the society to catch a glimpse of the academic as well as co-curricular activities conducted by the college.

The college having traversed glorious 10 years is held in high esteem by all stakeholders for having played pivotal role in molding young minds. I am confident that college will further raise its paradigm of education to scale new heights as it is then said – 'The Sky is the Limit'.

I take this opportunity to convey my best wishes to the principal, Dr. Hetal J. Mehta, staff and all the students of the college. I extend my heartiest congratulations to the editorial team for giving wings to the imagination of the children and bringing out the magazine 'Symphony'. Magazine this time has a theme of 'Skill India' to support the PM Modi's 'Skill India' Campaign. The mission is to make a person perfect in one skill for their better future and to provide significantly to the overall target of skilling up of people in India, mainly by supporting private sector initiatives in skill development programs. In the coming years, the world is going to be over aged, and there would be insufficient people to work at many places. Because of this reason, we have a vision to train our people and also supply to those countries where there is an inadequate workforce in coming years which will help our economy to increase.

I convey my best wishes to the editorial team and the entire SSCCM Family for this edition of the magazine with such good theme to promote the campaign.

Regards,

Prof. Dr. Suresh Savani

Founder Trustee

Message From The Principal



It is my pleasure to express my thoughts as the principal of Swami Sahajanand College of Commerce and Management. Our college holds the manifold distinction of being amongst one of the best colleges imparting knowledge in the field of commerce, management, computer science and arts.

Our college was established in the year 2004 – 2005 with an objective to enlighten students with theoretical, social and cultural knowledge and provide them with ample opportunities for their overall progress.

Today we have completed 10 successful years of imparting knowledge. It is a matter of great pride for us to launch our college's yearly magazine 'SYMPHONY – 2014 - 15'. I wholeheartedly appreciate the efforts put in by the team who made this magazine a successful milestone achieved.

Every year the editorial team of the magazine selects a theme and the articles are been published according to the theme. This year the college promotes PM Modi's campaign of Skill India.

The aim of Management and Commerce Education is to create a pool of Talent contributing to the Prosperity and Security of the Nation! So far in India, the emphasis has been more on general education, with technical and vocational education at the back seat. And this has resulted in large number of educated people remaining unemployed. But now for the economic development and to ensure a place for India in the community of prosperous Nations, technical education has been given its due importance. Besides this, in this age of unemployment, only technical education can assure one of a job and a comfortable living.

Even though India has one of the largest technical manpower in the world, compared to Indian population it is not sufficient. And hence still there is huge demand of skilled manpower. We, at SSCCM open heartedly invite and welcome the aspiring students to join us; we shall help you in becoming a quality workforce and Be Partner in the Transformation of the Nation!

I convey my gratitude and best wishes to all the students and faculties on this occasion. I bestow my blessings to keep striving for such excellence and keep progressing in your career and life.

Regards,

Dr. Hetal Mehta

Principal

From The Editor's Desk



With gratification we put forth the synergized piece of creation, 'SYMPHONY' our yearly college magazine, an assemblage of the literary contribution by our student, teacher and glimpses of our journey through this wonderful academic year.

SYMPHONY is our effort to revive the beautiful memories of our students. The literary articles reveal the potential and the hidden talent of our students as well as teachers. I appreciate and thank everyone associated with the magazine for rendering support and expectation.

The theme for this year is 'SKILL INDIA' which supports the PM Modi's campaign of SKILL INDIA Campaign of creating a skilled manpower of workforce.

Number of youth in India is higher in comparison to any other country in the world; countries in the world have reaped the benefits of having a large pool of young population. It is seen that economies have flourished well enough where the country has focused on development of its youth. PM Modi is with the insight that certain economic reforms and motivating people with innovative ideas and bold decisions help to boost the economy as well as individual development.

We at SSCCM focus on developing the skilled workforce and satisfy the future needs of world for Skilled India and Make in India. We create an attitude among our students and teachers to work according to the future needs of the corporate world.

We are confident that our students will keep up to our expectations and lead a life to our expectations and lead a life filled with Symbiosis, energy, exchange of ideas, efficiency, positive reciprocation, giving and sharing in the progress of our nation.

I express my gratitude to our beloved principal Dr. Hetal J. Mehta for her enduring faith in me and entrusting the task of putting this wonderful journey together through SYMPHONY. Her unconditional support and guidance has always acted as a catalyst to bring out the best in me as an individual.

I hope this venture of ours will find a special place in the heart of the readers. Wishing everyone great success and a synergetic life.

Regards,

- Dr. Neena Parekh

Editorial Board



॥ लोकाः समस्ताः सुखिनो भवन्तु ॥

☀ **PATRON**

Prof. (Dr.) Suresh Savani
Founder Trustee

☀ **EXECUTIVE EDITOR**

(Dr.) Hetal Mehta
Principal

☀ **EDITOR**

(Dr.) Neena Parekh

☀ **SUB EDITOR**

- **Smt. Pushpa Dixit** (Dept. of English)
- **Smt. Sangeeta Lakshmi** (Dept. of Economics)
- **Smt. Khyati Mehta** (Dept. of Management)

☀ **STUDENT EDITORS**

- **Ms. Nidhi Maniya**
- **Ms. Priya Kanada**

Index



Title	Author	Page No
Advantages of Being Multilingual	Dr. Hetal J. Mehta	12
Communication Skills	Smt. Pushpa Dixit	14
Developing Life Skills Through Sports	Smt. Kalpana Trivedi	16
Educational Apps: Helps In Skill Developing	Smt. Khyati Mehta	18
Skill India Initiatives: Quantity Vs Quality	Smt. Sangeeta Lakshmi	22
Technology In Classroom: Google Classroom	Ms. Radha Trivedi	24
Skill Development For Competent Youth	Dr. Neena Parekh	26
Skilling Is Building A Better India: Agricultural Skill	Ms. Namarta Bagthaliya	27
The Art of Working In Team	Mr. Bhavik Mehta	29
Youtube For Teaching And Learning Performing Arts	Mr. Mahesh Rathod	31
Ict: The Magic In The Classroom	Mr. Rushi Joshi	33
Skill India: Steps By Government	Smt. Heer Sachapara	35
Schemes of Skill India Campaign	Ms. Rajvi Kakkad	37
Skill India Mission: Vocationalisation of Education	Ms. Senali Trivedi	39
Mission Skill India	Smt. Vidhi Mehta	40

★ Views Expressed in the printed articles are those of the Authors/Contributors and are not necessarily subscribed to by the college.

Photo Gallery

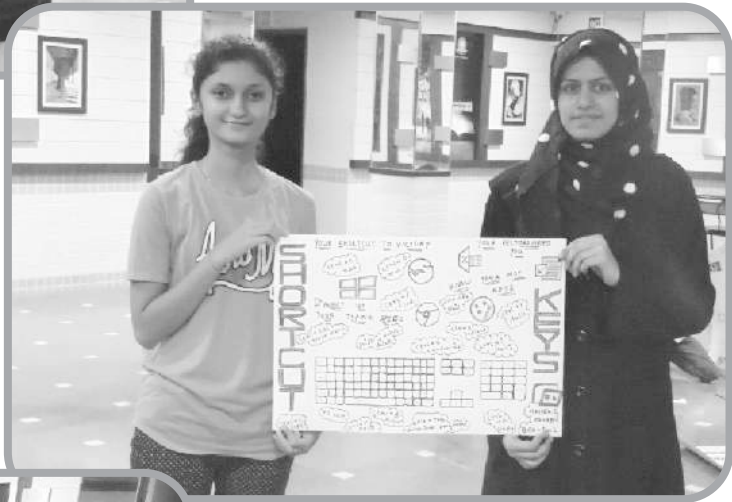




Photo Gallery





Dr. Hetal J. Mehta
(M.A., Ph. D.)
Principal

Advantages of Being Multilingual

Learners remember and understand better when they see, hear and do. The level of a students' understanding of a subject when they see, hear and produce materials during instruction is higher (75%) compared to students who only see during instruction (20%), and see and hear only (40%) (Lindstorm, 1994). Learning with multimedia elements, such as videos, has been shown to be effective for learning activities (Krauskopf, Zahn & Hesse, 2012; Zahn, Pea, Hesse, & Rosen, 2010). Learners are able to see, hear and produce the required behaviors.

In an increasingly globalized and interconnected world, a multilayered contact of local, regional, international languages and *linguae francae* is the norm, rather than the exception. Much has been written about the bilingual advantage, but beyond the bilingual advantage lies the multilingual advantage, both for the individual and for society at large. Foreign language skills are the ultimate 21st century social skill, and those who do not possess these skills risk being left behind, in the global marketplace of ideas, in the workplace, and even in social and personal life. Americans are among the least likely in the world to learn a foreign language and have the most to lose in the developing global linguistic scenario. This article examines the nature and importance of multilingualism in a globalized world and the potential consequences for individuals, organizations, and societies who remain resolutely monolingual.

While it is easy to think that English is the global *lingua franca*, 75% of the world population does not speak English (British Council, 2013) at a time when an interconnected, globalized world makes effective communication more important than ever before. Stated differently, if 100 people were randomly assembled from around the world, 75 of them would not speak English, and this reality, which would be somewhat startling to many English-speakers, reinforces the importance of foreign language skills as a social skill both in our individual personal and professional lives as well as in our role as global citizens addressing complex global issues. French and English are spoken around the world and are widely considered to be the two global languages. The United Nations has six official languages, and the European Union has 24 official languages and three working languages. Multinational corporations often choose one language for international meetings and need to develop a language strategy and in the U.S., over 60 million speak a language other than English in the home.



Language skills are the ultimate 21st century social skill, linked to creativity, problem solving, and the ability to effectively communicate. Much has been written about the bilingual advantage, which has been associated with problem-solving skills, creativity, higher SAT scores, and even with staving off dementia, as well as with intercultural competence. Foreign language skills, whether acquired in the classroom, through study abroad, or as a heritage language, are also a definite career advantage. However, while bilingualism and the bilingual advantage continue to be studied, in an interconnected and globalized world, knowledge of an additional language is often discussed in terms of multiple languages, to varying degrees, and in varying contexts. The United Nations, with six official languages and communications in many more, has been a proponent of multilingualism in order to increase participation among nations. The European Union, with its goal of plurilingualism firmly rooted in its core value of multilingualism, accepts varying levels of skill and proficiency in at least two additional languages. In a plurilingual context, language skills, a goal of foreign language instruction and learning, lead to use of language skills to live together, work together, and to achieve solutions to complex issues affecting the broader and global communities. The multilingual advantage includes foreign language skills, intercultural and international awareness and knowledge, appreciation and understanding of other cultures, and the critical thinking, analytical, and communicative skills that are among the learning outcomes of foreign language education in alignment with the goals of translingual and transcultural competence as articulated in Foreign Languages and Higher Education: New Structures for a Changed World.

In an interconnected and globalized world, foreign language is a global competency, and multilingualism is an essential social skill. Multilingualism plays a significant role in developing the intercultural skills necessary for global talent in a globalized workplace, for an effective and engaged cosmopolitan global citizen, and it is an essential tool in addressing complex global issues.

Language also shapes thought, so it is likely that bilinguals and multilinguals have different ways of envisioning the world and reacting to situations at their disposal than monolinguals.



Smt. Pushpa Dixit
(M.A., M.Phil., B.Ed.)
Department of English

Communication Skill

“Communication is one of the most important skills you require for a successful life.”

Catherine Pulsifer

It is very easy to define communication but it is equally difficult to learn communication skill. One must learn to communicate effectively with superiors, colleagues, and staff. It is the communication skill which can help one to succeed in every field of life.

Being a good listener is the first quality of a good speaker. A good and active listener can be effective and impressive in communication. Being a good listener is one of the best ways to be a good communicator. No one likes communicating with someone who cares only about putting in her two cents and does not take the time to listen to the other person. Active listening involves paying close attention to what the other person is saying, asking clarifying questions, and rephrasing what the person says to ensure understanding.

Your body language, eye contact, hand gestures, and tone of voice all color the message you are trying to convey. A relaxed and friendly attitude will make you appear approachable and will encourage others to communicate with you.

Good verbal communication means saying just enough – don't talk too much or too little. Try to convey your message in as few words as possible. Say what you want clearly and directly, whether you're speaking to someone in person, on the phone, or via email. If you ramble on, your listener will either tune you out or will be unsure of exactly what you want.

It is important to be confident in your interactions with others. Confidence shows your co-workers that you believe in what you're saying and will follow through. Exuding confidence can be as simple as making eye contact or using a firm but friendly tone. Avoid making statements sound like questions. Of course, be careful not to sound arrogant or aggressive. Be sure you are always listening to and empathizing with the other person.

Using phrases as simple as "I understand where you are coming from" demonstrate that you have been listening to the other person and respect their opinions. Active listening can help you tune in to what your conversational partner is thinking and feeling, which will, in turn, make it easier to display empathy.

A good communicator should enter into any conversation with a flexible, open mind. Be open to listening to and understanding the other person's point of view, rather than simply getting your message across. By

being willing to enter into a dialogue, even with people with whom you disagree, you will be able to have more honest, productive conversations.

People will be more open to communicating with you if you convey respect for them and their ideas. Simple actions like using a person's name, making eye contact, and actively listening when a person speaks will make the person feel appreciated. On the phone, avoid distractions and stay focused on the conversation.

Being able to give and receive feedback appropriately is an important communication skill. Managers and supervisors should continuously look for ways to provide employees with constructive feedback, be it through email, phone calls, or weekly status updates.

Hard skills can help us getting the job but soft skills can help us continue job and communication is one such soft skill which must be cultivated.





Smt. Kalpana Trivedi
(B.P.Ed.)
Physical Instructor

Developing Life Skills Through Sports

One of the most popular activities that your child can try to get into at a young age is taking up a sport. According to the NAAC, “Nearly eight million students currently participate in high school athletics in the United States.” Not only is it a fun activity for the youth, but it often proves to be extremely valuable. Children can learn a lot of life skills through sports that can build character. Plus, since it takes place in a controlled environment, athletics are a positive and safe way to shape someone for adulthood. Learn all about how sports can help your child develop life skills.

Sport isn't just good for children's bodies; it's good for their minds too. Studies have shown that sport has psychological benefits for children and adolescents and teaches them important life skills.

Organized sport has many psychological and social benefits for children – even more than the physical activity during play. Researchers think this is because children benefit from the social side of being in a team, and from the involvement of other children and adults.

Time Management:

When your child joins a sport, there are certain responsibilities they must take on. This includes expectations such as getting to practice on time or attending every game. If a player doesn't do this, there may be consequences. Any discipline will typically come in a form that sends the message across—the coach may have the individual run extra laps or stay at practice later than the others. Sports holds athletes accountable, which will instantly teach kids the consequences that come with poor scheduling or showing up late.

Respecting Others :

Another reason young players may receive a small punishment is due to disrespecting their peers and elders. When you play a sport, you're expected to listen to the coaches and do what they ask. It can be a mind game for some but learning how to handle orders is an important part of life. Even if a coach yells a lot, your child still has to treat them with respect. This also goes for the team and treating each other with respect to get the job done. Sportsmanship with their peers as well as opposing players will teach your child to be mindful and respectful of those around them.



Leadership :

There will be times when your child's team will hit adversity, usually in the form of losing. When this happens, it's a great time to encourage your child to become a leader and reunite the team. Sports are an excellent environment to learn leadership skills. Maintaining a positive attitude and keeping others motivated is something that kids can use in many other situations outside of sports.

Teamwork :

One of the most obvious benefits that come from sports is teamwork. This concept follows many of us throughout our entire lives. Learning how to put aside differences and come together to achieve a shared goal is not just something kids need when playing sports. They can use this approach at school and work in the future.

Communicating with Others :

Another important aspect of sports that applies to many situations throughout life is communication. In sports, communication is something many don't think about, but it is an important part of any game. No matter the sport, it gives young kids the opportunity to socialize with others and converse, which can be a hard thing to come by in today's digital age.

Working under Pressure :

It's typical to feel pressure during a game. From coaches yelling to time running out, figuring out how to work under these conditions can help your child a lot in the long run. It's an opportunity for them to learn how to control their emotions and focus on the task at hand.

Handling Criticism :

In sports, your child may face a lot of criticism and it is important for them to learn how to handle and work through it. To understand constructive criticism and use it as fuel for motivation is a good tactic to master at an early age. If a coach yells at your child, don't take it to heart—it is just them showing that they care about your child performing well.

Healthy Lifestyle :

The final life skill that your kid can obtain from sports is adopting a healthy lifestyle. Living a healthy life is something that can be incredibly beneficial for your child once they become an adult. By playing sports at a young age and having an active lifestyle early on, it sets the stage for healthy habits in the future.

From baseball to basketball, there are many beneficial activities you and your child can choose from. Sports are all about coming of age—between getting your first molded softball cleats to trying out for the high school team, sports can help your child develop many necessary life skills. It is all about learning, adapting, and creating a positive impact on someone's life. Your child doesn't have to be the most athletic one on the field to get something out their chosen sport. There is so much more to athletic activities than just winning and losing; they offer the building blocks needed for a successful life.



Smt. Khyati Mehta

M.B.A. (H.R)

Department of Management

Educational Apps : HELPS in SKILL DEVELOPING

21st century is the century of mobile apps, new trends, technologies, & digitization that will make a drastic change in education sector. The widespread access to the internet has started a new era of digitization in every field. The fast and easy accessibility of the internet has made it possible to reach out from the most developed region to the remotest regions in the world with the same information.

Due to this, it's now easy to access social sites or entertainment sites or news sites. There is a unified platform for every field which can be accessed by anyone in the world.

Education has also seen a lot of changes in the past few decades with the start of digitization. Education apps have been developed to encourage students of all ages to learn and explore more in the field and generate more interest to make learning fun.

The elearning industry has grown exponentially in the last two decades and it continues to grow with better accessibility and improved education apps that cater to the requirements of students of all age groups. While many of these educational mobile apps provide paid services others are free and thrive mostly on the ads that are displayed there.

Modern education along with the combination of mobile applications can do wonders for the common man and more importantly to the people living in remote places.

Advantages of Educational mobile apps :

There are uncountable advantages & importance of educational mobile apps for students and school management. Education apps improve education system, it will make easier for students to learn things and remember it for a long time.

Education app is easier to understand and use as compared to books and lectures that students attend in the classrooms.

Various Benefits of Education Apps are given below:

- Students prefer apps
- Reducing the Gaps
- 24/7 Availability
- Sustainability
- Leisure Hours Utilization
- Quality Interaction
- Systematic Learning Activated
- Portability and Mobility

Now let's understand all the advantages in detail:

Students Prefer Apps

As we all know that today's generation like to spend their time on mobile. It's not necessary that what they are going to use but they love to use mobile apps like shopping, entertainment, game or learning-based apps comparatively anything else. Students usually don't like study. But if we connect their boring activities into interactive activities then they will love study.

24/7 Availability

School and special classes have time limits for study. A child can study in a particular timing slot of school and tuitions; they have to clear their doubts in that time.

Now education app for students can help to clear doubts anytime and anywhere as it doesn't have any time limits and need of teachers.

There are lots of educational mobile apps available in the market. Out of which, one of the most popular app is Byju. Byju learning app is the most preferred by students and various school management systems.

Hence, various school management systems consider education app development to achieve productive results with less investment.

Systematic Learning Activated

Education apps enable both the things together, smart and systematic learning. Entire content on an education app is arranged in such a way that increase the student's desire to learn more things and that too in a systematic way.

A high-end education app enables students to follow a smooth and logical flow without making much efforts.

Sustainability

Mobile learning apps are more sustainable as compared to traditional learning methods that consist of various papers, pencils, and pens.

Moreover, these learning apps allow students to obtain reference notes quickly by just downloading them. Also, completing a lesson on mobile app is effective and simple.

Lastly, this will result in less number of trees cut down every year.

Portability & Mobility

Mobile phones are portable. Students and parents can carry mobile phone anywhere and use education apps in any setting in which their child feels comfortable.

Using education apps, learning is not just restrained to classrooms, or homes. Students can use them anywhere they like.

Educational Apps Ideas For Students

AR Education App

Everyday AR is changing the way how we experience different things in our lives. Therefore an AR-based Education App is the best idea to teach and explain students in most effective ways.

AR helps to integrate a new way of innovative and immersive learning via visualization and interaction that will primarily benefit children with learning difficulties.

Teachers can get students' attention and help them to learn science lessons and experiments, thus proving them a realistic experience.

Moreover, AR-based apps can be used by students to learn various magic tricks to learn about the universe, solar systems, and all the planets in detail.

Apart from this, they can teach a lot of different things to the students useful in their everyday life.

Question & Answer App

Build a simple and practical question & answer app for students, on which they can post their questions related to specific subject and topic. The teacher will read the question and answer

it accordingly.

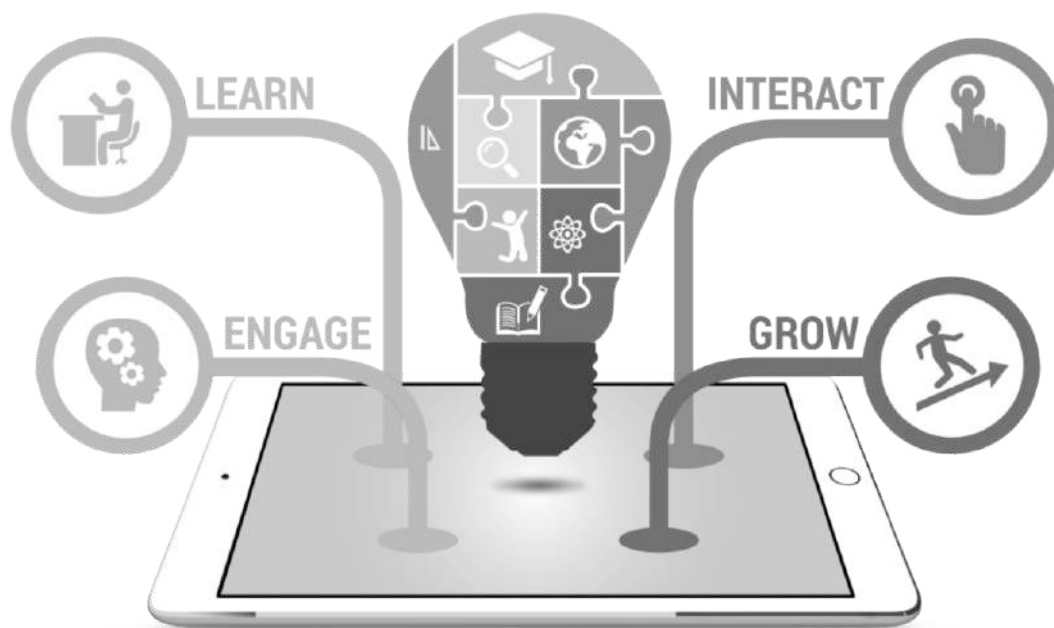
This application can be used by any age group of students all over the globe. In general, an app like quora can be used to increase interaction between teachers and students.

Education Games and Quizzes

Another excellent idea is to build an education app with different games and quizzes, which allows students of all ages to play education-related games and quizzes.

App quizzes and games can be on various subjects such as mathematics, science, computer, english grammar questions, etc. This allows students to learn as well as test their knowledge about the subject.

Also, students should be able to play games and quizzes by filtering different options like age, category, difficulty, etc.





Smt. Sangeeta Lakshmi

(M.Com., M. Phil.)

Department of Economics

Skill India initiatives : Quantity Vs Quality

India faces inconsistent situation which has large workforce engaged in low productivity jobs. The industries always complain that their performance is not up to the mark due to unskilled manpower. A lot of discussions have taken place on the issues of quantity of jobs but much less on the quality of manpower. 93% of India's manpower works as casual labour. About 80% of it works in the informal sector and remaining works as casual labour in the organised sectors. This clearly indicates that the labour has very little access to social security therefore these jobs are considered to be poor quality jobs. The Government of India's Ministry of Skill India has launched a Scheme called Pradhan Mantri Kaushal Vikas Yojana (PMKVY) in 2015 under which 50 lakh candidates will be given training across the county. The Ministry has also set an ambitious target of training of 1 Crore youth under this programme by 2020. Due to the recent government initiatives such as GST, reduced regularity burden and financial assistance for PF and ESI, a large part of casual sector is getting formalised with above stated social security.

India has struggled with defining the role and importance skill development in national growth. The Indian education system and syllabus have not kept up with the fast changing business needs specially interlinked to soft skills, advanced technology adoption and even the flexibility of re-skill for emerging opportunities. Job creation has been low due to complex labour laws, limited quality jobs and restrictive employment protection legislations in the Indian market. To overcome such problems the Indian government planning at the centre and state levels for implementing several programmes such vocational training Institutions, basic training centres, related instruction centres and even it is which encourages practical skill development.

The government has launched the National skill development mission and established a Ministry of Skills Development and Entrepreneurship to focus on enhancing the skill base of workforce in a coordinated manner. Professional training in 126 trades are Imparted through 12000 ITIs having a total number capacity of over 1.71 Million. Continues efforts are made to improve the quality of technical and vocational training. Apprenticeship training has been significantly expanded. The NSDA under the Ministry of Skills Development and Entrepreneurship

coordinates and harmonise the skill development efforts of the Government. Focus is being laid on demand aligned skill development so as to address the mismatch between demand and supply of skilled labour. This is transforming employment services using technology to improve delivery and quality of employment service.





Ms. Radha Trivedi
(M.Com., M. Phil.)
Department of Commerce

Technology in the Classroom : Google Classroom

Google classroom is the perfect way to improve learning process. Depending only upon classroom teaching is nowadays not the way learning can happen. Each and every field needs updates. Google classroom is digital platform where educational work flows between students and teachers. G-Class allows teachers to create classes, post assignments, organize folders, and view work in real-time.

Google Classroom is a platform for communication between students and teachers and it facilitates paperless communication. There are some important features of Google Classroom which can be used by both teachers and students for better learning and interaction.

- **Grading** : Google Classroom can work with different grading systems. Teachers are able to attach assignments in text files which students can view, edit and copy. Students can create files as well. They can attach their files to the assignment if it wasn't done by the teacher. Instructors have a possibility to monitor the progress of each student working on the assignment. They can also comment and edit it.
- **Assignments** : Teachers store assignments in Google Class and share it with students. Files are stored on students' drive and then submitted when they are ready.
Communication: Teachers can post announcements for students and students can comment on them. Students can also post class streams, but their posts won't have the same priority level as announcements.
- **Accessibility** : Google Classroom can be accessed from any computer via Google Chrome or from any mobile device regardless of platform. All files uploaded by teachers and students are stored in a Classroom folder on Google Drive. Users can access Classroom anytime, anywhere. Students no longer have to worry about crashed computers or hungry dogs.
- **Exposure** : Classroom provides students with exposure to an online learning system. Many college and university programs now require students to enroll in at least one online class.

Exposure to Google Classroom may help students transition into other learning management systems used in higher education.

- **Paperless** : Teachers and students won't have excessive amounts of paper to shuffle since Classroom is completely paperless. When teachers upload assignments and assessments to Classroom, they are simultaneously saved to Drive. Students can complete assignments and assessments directly through Classroom, and their work is also saved to Drive. Students can access missed work due to absences and locate other resources they may need.
- **Time Saver** : Classroom is a huge time saver. With all resources saved in one place and the ability to access Classroom anywhere, teachers will have more free time to complete other tasks. Since Classroom can be accessed from a mobile device, teachers and students can participate through their phones or tablets.
- **Collaborate** : Classroom offers several ways for students to collaborate. Teachers can facilitate online discussions between students and create group projects within the Classroom. In addition, students can collaborate on Google Docs which have been shared by the teacher.
- **Engagement** : Most digital natives are comfortable with technology and will be more apt to take ownership in their learning through use of technology. Classroom offers numerous ways to make learning interactive and collaborative. It offers teachers the ability to differentiate assignments, include videos and web pages into lessons, and create collaborative group assignments.
- **Differentiation** : Through Classroom, teachers are easily able to differentiate instruction for learners. Assigning lessons to the whole class, individual students, or groups of students takes just a few simple steps when creating an assignment on the Class work page.





Dr. Neena Parekh
(M.Com., Ph.D.)
Department of Commerce

Skill development for competent Youth

हम भी दरिया है हमें अपना हुनर मालूम है,
जिस तरफ भी चल पड़ेंगे रास्ता हो जाएगा ।

“The more we give importance to skill development, the more competent will be our youth”

Skill India, a campaign launched by Prime Minister Narendra Modi to train in different skill for over forty crore people in India on 15th July 2015 by 2022.

The campaign aims focus to provide training for people like carpenters, cobblers, blacksmith, nurses, tailors, etc. advantages of vocational develop skills in communication, management, entrepreneurship quality, personality development, self-dependant, balanced growth etc. This campaign covers rural as well as urban areas. Major challenges come in the way of the mission are nepotism while providing jobs, orthodox mindset of people, less awareness in rural areas, insufficient execution of ideas and illiteracy.

Such an initiative like this mission is the need of the hour that will boost economic condition of India.





Ms. Namarta Bagthaliya

Student

B.Com. (Sem.VI)

Skilling is building a better India : Agricultural Skill

India is a country rich in human resources by virtue of its demographic dividend. India is the country with the second largest population in the world. Amongst a population of about 1.3 billion, about 68.84 per cent live in rural areas (Census 2011, GoI) which comprises more than two third of the total population. About 57.8 per cent, that is 9.02 crore out of estimated 15.61 crore rural households are engaged in agriculture (NSSO, 2012-13). In spite of a significant share of Indian population deriving livelihood from agriculture, the Indian agricultural scenario is quite pathetic. Farmers are quitting agriculture and youth are migrating to urban areas as farming gradually becomes an unprofitable venture. Indian agriculture suffers from low productivity, land and irrigation issues, pressure due to urbanization and increase in population, natural vagaries, fluctuating prices, market risks and economic insecurity. The increasing number of farmer suicides bear proof of this very fact. Indian agriculture is at crossroads and the need of the hour is not only to make farming as profitable venture to attract and retain those who want to quit farming but also enhance agricultural productivity and hence income to solve the issue of disguised unemployment in agricultural work force of India. The possible solution to this problem can be skill development in agricultural sector.

• Adaptability

This is a skill that is transferable from industry to industry – but adaptability is particularly important for anyone considering a career in agriculture.

What you learn in school may be different from what you learn on the job. For example, it's one thing to study soil in a classroom – it's quite another to make the leap to testing arable lands in specific regions in Canada, such as the prairies. That individual's assessment could be the difference between a successful and a failed crop.

Adaptability is also necessary on the business side of agriculture, with professionals needing to be able to learn and adapt quickly to meeting changing consumer demands. The industry itself is also quickly changing, with new challenges constantly presenting themselves. This means agriculture professionals must be able to adequately address these new obstacles by

quickly adopting new methods advanced by technological innovation, in addition to predicting what new challenges lie ahead.

- **Interpersonal skills**

For agriculture professionals working in supply chain management, interpersonal skills are incredibly important. They are routinely required to interact with farmers who produce raw materials, and deliver these goods to other firms. These firms will either send the product to another location for further manufacturing, or directly to the consumer.

SCM professionals must also be able to listen to the needs of their suppliers and consumers to ensure all needs and targets are met, ultimately developing enduring business relationships that contribute to longevity.

The ability to negotiate is incredibly important in the agriculture industry. Farmers, associations and the many advocacy groups that represent them must demonstrate interpersonal prowess when entering formal and informal dialogue with independent regulatory bodies, key stakeholders, and of course, the government.

Finally, strong interpersonal skills are necessary for those involved in public relations, sales, advertising or an area of expertise that relies heavily on effective, strategic communication.

- **Time management and organization skills**

This is a skill you've probably developed during your time in school. Strong 'time management and organization skills are a huge asset when breaking into the agriculture industry.

For agriculture professionals working in logistics, organization skills is a must. These professionals are tasked with ensuring that raw materials are properly transported, stored and delivered from producer, to wholesaler, to consumer. It is not unusual for agriculture professionals to work with a variety of products, as well as a variety of farmers and numerous clients. In short, strong organizational skills may be a strong determining factor in one's success in this role.

Time management and organization are also important for those in the field – including laborers, farmers, and machine operators. With most of their products being dependent on the seasons, they must factor in things like weather conditions to ensure they can both meet consumer demands and sustain their farming businesses during the off season.



The Art of working in Team :

Teamwork is the art of collaborating with others effectively and is vital in most professions. It has to do both with how different pieces of a larger puzzle come together, with different workers taking on different puzzle pieces, and how you approach specific colleagues when you are working together. Many people have different working styles and if you are great at teamwork you are able to interpret and adapt to these, ensuring that you work well together.

- **Why is it important ?**
- It is quite rare not to work alongside someone else, and if you have the teamwork skill down you will be able to do so easily. If teamwork is something you struggle with, you could pose a threat to the work process as your part of the work might not be as well done as others.
- Teamwork also helps you with the social part of working: making work friends. By joining with others, you are socialising and opening yourself up which could lead to a valuable network of contacts as well as friendships with people you simply enjoy spending time with.

Teamwork is an essential part of workplace success. Like a basketball team working together to set up the perfect shot, every team member has a specific role to play in accomplishing tasks on the job. Although it may seem as if one player scored the basket, that basket was made possible by many people's planning, coordination, and cooperation to get that player the ball. Employers

look for people who not only know how to work well with others, but who understand that not every player on the team can or will be the one who gets the ball. When everyone in the workplace works together to accomplish goals, everyone achieves more. The ability to work as part of a team is one of the most important skills in today's job market. Employers are looking for workers who can contribute their own ideas, but also want people who can work with others to create and develop projects and plans. Teamwork involves building relationships and working with other people using a number of important skills and habits:

- Working cooperatively
- Contributing to groups with ideas, suggestions, and effort
- Communication (both giving and receiving)
- Sense of responsibility
- Healthy respect for different opinions, customs, and individual preferences
- Ability to participate in group decision-making

When employees work together to accomplish a goal, everyone benefits. Employers might expect to “see” this in action in different ways. For example, team members in the workplace plan ahead and work cooperatively to assign tasks, assess progress, and deliver on time. They have professional discussions during which differing approaches and opinions might be shared and assessed in a respectful manner. Even when certain employees end up with tasks that were not their first choices, jobs get done with limited complaints because it is in the spirit of teamwork and with the overall goal in mind. A leader or

manager may often serve as the teamwork facilitator. In this case, team members participate respectfully in discussion, carry out assigned tasks, and defer to the leader in the best interest of the goal. Consensus is wonderful, but not always possible, and an assigned leader will often support and facilitate the decision-making necessary for quality teamwork to exist. The activities in this section seek to teach participants about the importance of teamwork to workplace success and the specific role each individual on a team may play. Participants will learn about positive teamwork behavior and discover how their own conduct can impact others on a team. The section also discusses possible obstacles to teams working successfully and offers the opportunity to build constructive strategies for overcoming these challenges. Mastering Soft Skills for Workplace Success 57 Note to facilitators: Learning the value of teamwork and becoming an effective member of a team is an important first step to developing leadership skills. For disconnected youth, especially those with underlying disabilities, the development of these skills is critical. Young people without a connection to work or school typically have had limited exposure to positive and proactive support systems, or a true sense of the essence of the proactive support of a community. Affording young people experiences through which they learn to rely on themselves and others is an important factor in the development of a productive teamwork mentality. If working with disconnected youth and/or youth with disabilities, use these activities to bridge teamwork skills as a stepping-stone to leadership development.

- **Feedback**

Providing meaningful feedback to students is a valuable part of all learning. Within the grading tool of Classroom, teachers can send feedback to each student on assignments. The ability to create a comment bank for future use is also available within the grading tool.

In addition, the Classroom mobile app allows users to annotate work.

- **Data Analysis**

In order to make learning meaningful, teachers should analyze data from assessments to ensure students understand learning objectives. Data from assessments can easily be exported into Sheets for sorting and analysis.





Mr. Mahesh Rathod
Student
F.Y.B.C.A.



Youtube for Teaching **and Learning in Performing Arts**

Youtube, as a Web 2.0 tool, can be utilized for knowledge generation through observation and social interactions. However studies related to the use of Youtube in education have focused mainly on academic achievement, with very few studies are conducted in the instruction of the performing arts. In addition, there are very few studies done in the performing arts related to future studies. The objective of this study was to get consensus on the benefits of the use of Youtube as a tool for teaching and learning in the performing arts, and for maintaining students' interest and achievement in learning, as well as to determine the suitability of using Youtube as a tool for teaching the performing arts in future.

Learners remember and understand better when they see, hear and do. The level of students' understanding increases when they see and hear during instruction compared to students who on see or only hear during instruction. Learning with multimedia elements, such as videos, has been shown to be effective in learning activities.

There is a variety of online media, including video which enable these elements to be available. On Youtube, users are able to download, view and share video clips on an extensive variety of content which include television shows, music, instructional videos, vlogs or video blogs, as well as amateur videos. The Youtube becomes social media when the videos are shared and commented.

Social media has been shown to be effective for learning. Learners are able to develop higher level thinking skills such as decision making and problem solving, as well as communicate and collaborate using social media. In addition, connection can be made to what they learnt in their classrooms and learning becomes more engaging. Hence, there is a potential for Youtube, as both a video with audio and visual elements, as well as a social media to be used for instruction.

The performing art is sometimes considered unrelated to education and morality as glamorous life styles of some professional artists may indicate. However, there are many elements of values involved in performing arts. Character building, self-discipline, collective discipline and creativity.

Performing arts educate the public on the culture of community: the values, beliefs, interaction and lifestyle. Performing arts can address the formal, non-formal and informal aspect of education. Drawing on the Performance theory of Richard Schecner, the function of performing arts in the educational context should be strengthened and refreshed. Conventional teaching-learning methods need to be reviewed to keep pace with the rapid development of technology in the 21st century. The role of the teacher is important to make sure the teaching strategies and resources have a maximum impact on students' learning. Learning is observed through changes in terms of skill, knowledge and attitude of students after instruction.

The study found that the use of multimedia for teaching-learning process is very much effective in enhancing knowledge and skill.



ICT : The Magic in the Classroom

Mr. Rushi Joshi

Student
M.Com. (Sem-II)

Implementation of ICT in classroom is most especially within the area of collaborative and self-managed learning. However, implementing ICT is not an easy and simple matter. There are many issues ranging from school culture, teachers' barrier, finance, curriculum, leadership, and ethical issues. Those problems are faced by both, developed and developing countries. This also refutes a widespread assumption that developing countries experience more barriers for implementing ICT than developed countries.

Recently there are changes and traditional teaching is replaced by ICT. Face to face classroom interaction is getting replaced by online discussion, traditional black or white board is getting replaced by interactive white board and books and printed resources are getting replaced by online resources.

ICT is believed that technology can bring enlightenment in education field, if properly and innovatively used in classroom. This is because the implementation of ICT in schools and colleges can bring about some potential changes. However to obtain those benefits we have to overcome its enormous difficulties. This difficulty may vary from school to school, from college to college, from region to region or from country to country.

It is frequently firmly believed by the developing countries that the most essential prerequisite of building prosperous nations is technological access, skills and managements. We often assume that what makes a developed country developed is its ability to use technology in effective way. This makes many developing country see what the developed country do with the use of technology.

ICT can provide a considerable benefit in supporting learning. By using technology in their learning, the students can be active learner. They will be aware of what information they need, why they need it, and how they can get that information. As mentioned by Bransford, Brown and Cocking an active learning allows the students to decide when they require particular information or whether they have already understood particular information or not. The active learning also implies independent learning. By having access to internet students will not depend only on



teachers. By using this learning system the students also become self-managed in their learning process. Self-managed learning system allows students to be self-motivated and self-directed learners who will be able to readily, efficiently and quickly respond to the quick change of information. The use of Blog, for instance, can allow the educators and students to be very up-to-date to the issues and discussion in the education sector or in other sectors.

ICT can provide dynamic and collaborative learning. By using Internet our learning is not limited to classroom hours. Internet can be accessed at anytime from anywhere. E-learning can help students to get information faster from anywhere at any time. Technology helps us to cross the demography limits as it helps students from rural areas to get information and connect with the urban areas even from different countries. Besides dynamic learning ICT allows to create learning communities. We can do extraordinary work by working together what we cannot do by working individually.

The most important learning aspect in ICT is that we want to achieve interactivity and communication. ICT helps in collaborative learning and studies reveal that the more students are engaged in learning the more they achieve. Learning using ICT is more than learning through memorization. It allows the learners to experience the learning processes, being interactive, enjoy and have fun with technology.

ICT can lead us to meta-cognitive learning. By using ICT in our learning we can learn how to learn rather than learn a particular skill. By this we can realize that learning new technology and new knowledge is not difficult. This understanding is very vital since many people are afraid of learning new technologies. In reality new technology is easier than the old technologies.

ICT can improve children's literacy. The effective use of ICT can upgrade the students' literacy and numeracy. MS Office can help children improve their writing skill. They can also improve their listening and speaking skills. This is possible because they can work collaboratively with their teachers, friends, etc. They can also improve their reading skill by reading stories on Internet.

Thus ICT plays a very important role in developing skills.

Skill India : Steps By Government



Smt. Heer Sachapara

(M.Com.)

Department of Finance & Accountancy

India is passing through the phase of demographic transition which could be the biggest opportunity or the biggest concern of the country depending upon the utilization of its huge workforce. India adds 12 million people to its workforce annually, but very few have any formal skill training. Today, less than four per cent of the Indian workforce is skilled, in contrast to the 42 per cent in US, 76 per cent in Germany, 80 per cent in Japan and 96 per cent in South Korea.

Our workforce readiness is one of the lowest in the world and a large chunk of existing training infrastructure is irrelevant to industry needs. Without proper skills this huge youth population would be a demographic liability instead of demographic dividend.

However, this could change if we reach out to more people with quality learning opportunities, revamp our existing infrastructure and execute plans more efficiently by making better use of monetary and resource support available.

Why India needs Skill Development?

In the words of the Mahatma, “The brain must be educated through the hand. The teacher must learn the craft and correlate his knowledge to the craft. The craft cannot be separated from education.”

It is worth mentioning here that India has 54 per cent of its total population below 25 years of age. Over the next 20 years, the labour force in the industrialized world is expected to decline by 4 per cent, while in India it will increase by 32 per cent who are not sufficiently skilled and employable. A conservative estimated figure shows that 104.62 million fresh entrants to the workforce need to be skilled by 2022 in addition to the 298.25 million working persons needing skill training.

Less number of people will be required to work in farming as productivity improves. This would result in sectoral mobilization of workforce from agriculture to secondary and tertiary activities. Skills are the bridge between good jobs and the workforce. Setting standards and quality of training is a pre requisite for skilling and its utilization.

Recent Steps taken by government

Skill India is an initiative of the Government of India. It was launched by Prime Minister Narendra Modi on 16 July 2015 with an aim to train over 40 crore people in India in different skills by 2022. The initiatives include National Skill Development Mission, National Policy for Skill Development and Entrepreneurship 2015, Pradhan Mantri Kaushal Vikas Yojana (PMKVY) scheme and the Skill Loan scheme.

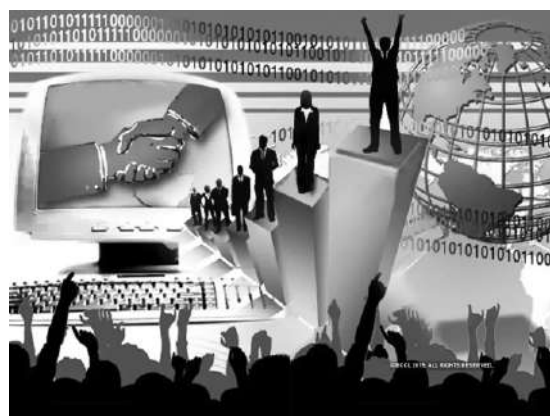
National Skill Development Mission was launched to provide strong institutional framework at the Centre and States for implementation of skilling activities in the country.

Pradhan Mantri Kaushal Vikas Yojana is a flagship scheme for imparting skill training to youth, focusing on improved curricula, better pedagogy and trained instructors. The training includes soft skills, personal grooming, behavioral change et al.

A 'Skill Loan' initiative is launched in which loans from Rs 5,000-1.5 lakhs will be available to whom who seek to attend skill development programmes, over the next five years. The idea is to remove financial constraints as a hindrance to accessing skill training programmes.

Further skill of youth can be improved by Creating a vertical mobility from certificate to diploma to degree courses in the vocational education. Providing options right from school level up to PG level. Establishing a Skill Development University to offer specialized degree programs which will provide advance skills. Online learning system could be utilized to impart skill/craft along with using fixed infrastructure. An open platform for e-content on skill development should be created where content can be crowd source.

Education opens the door to lead a life of liberty but skills make that liberty meaningful by allowing one to achieve prosperity. In case of India, the country's population pyramid is expected to bulge across the 15–59 age groups over the next decade. This demographic advantage is predicted to last only until 2040. India therefore has a very narrow time frame to harness its demographic dividend and to overcome its skill shortages. So, it is imperative to take coordinated efforts to skill its population and made India Skill Capital of World.





Ms. Rajvi Kakkad

(M.S.W.)

Department of Social Work

Schemes of Skill India Campaign

In an endeavour to prepare a generation of skilled employees and leaders in context with the modern day market scenario, Skill India was launched by the Prime Minister Narendra Modi in 2015. Skill India, launched to train over 40 crore citizens with different industry relevant skills by the year 2022, is to be implemented through a streamlined institutional infrastructure.

The motive of the Skill India is to make people of India self reliant, it is managed by the National Skills Development Corporation of India.

There are various initiatives under this campaign, which are :

- National Skill Development Mission
- National Policy for Skill Development and Entrepreneurship, 2015
- Pradhan Mantri Kaushal Vikas Yojana (PMKVY)
- Skill Loan scheme
- Rural India Skill

Pradhan Mantri Vikas Yojana is the flagship scheme of the Ministry of Skill Development & Entrepreneurship implemented by National Skill Development Corporation (NSDC). The objective of this Yojana is to enable a large number of Indian youth to take up industry relevant skill training that will help them in securing a better livelihood. Individuals with the learning or skills will be assessed and certified under recognition of prior learning

The idea is to raise confidence, improve productivity and give direction through proper skill development. Skill development will enable the youths to get blue-collar jobs. Development of skills, at a young age, right at the school level, is very essential to channelise them for proper job opportunities.

The ministry for skill development and entrepreneurship (MSDE) named Cricket Icon Sachin Tendulkar as the brand ambassador of the 'Skill India' campaign.

Skill Development for Women:

Recognition of woman's role in the field of entrepreneurship in a male dominated arena becomes inevitable. Even till date the gender biasness towards women and discriminatory behaviour by the society has remained unchanged.

The main hurdles that rural women typically faces to attain skill development includes socio-economic problems, political, etc. Apart from that, other challenges includes the different social norms for decision making financial constraints and lack of infrastructure creates a gap in training and development opportunities for rural women. Hence, skill development for rural women is required to make them self sufficient and to improve social and economic status.

Despite cultural and social constraints, women towards the path of entrepreneurship, collective efforts of village panchayats, NGO's, self help groups and families are necessary to ensure their employability.

Hence the intervention of the Government in this area is inevitable to make the rural women be skilled and make the goal of skill India be a reality.





Ms. Senali Trivedi

(LL.B., LL.M.)

Department of Law

Skill India Mission: Vocationalisation of Education

Now our country is developing due to the development of science and technology. This has been possible because of the availability of material and human resources. Our country is too rich in these two resources. What is needed is their proper utilization. This requires expansion and development of vocational education. The need of the hour is to impart vocational education in order to acquire expertness in the field of “technical know-how”.

Vocational education is concerned with the training on vocation. It is related to productivity. Vocational education prepares individuals for jobs. It has adequate employment potentialities. It helps in broadening of horizon. It leads to dignity of labour. It is helpful in the maximum utilization of the material resources of the country.

When vocational educational education is mixed with general education it is called vocationisation of education. Vocationalisation of education is designed to introduce manual skills in general education. Vocationalisation of education means training in some vocations at the secondary, Higher Secondary level with general education.

According to the National Policy on Education, 1986 it helps to develop a healthy attitude among students towards work and life. This will be useful to enhance individual employability. It also reduces the mismatch between the demand and supply of skill man-power. Vocationalisation of education will provide an alternative for those intending to pursue higher education without particular interest or purpose. It also helps to prepare students for identified vocations spanning several area of activity.

An emphasis in vocational education will also be on development of attitudes, knowledge, and skills for entrepreneurship and self-employment. It also provides opportunities to fulfil the needs of women, rural and tribal students and the deprived sections of society. It also gives opportunities for professional growth, career improvement and lateral entry into courses of general, technical and professional education.

Now-a-days, vocational education has got due impetus due to the development of science and technology. So planning and implementation of the programme will certainly help in controlling and solving the problem of educated unemployment of our country.



Smt. Vidhi Mehta

(B.C.A., M.C.A.)

Department of Computer Science



MISSION Skill India

India is one among the few countries within the world where the working-age populations are going to be far in more than those hooked in to them. This is termed as a demographic dividend, which will continue till 2040. However, employability of Indian workers is extremely low. To tackle this problem and harness the demographic dividend of the country skill India campaign was launched by honorable Prime Minister Shri Narendra Modi on July 15, 2015. It includes various initiatives of the govt like “National Skill Development Mission”, “National Policy for Skill Development and Entrepreneurship, 2015”, “Pradhan Mantri Marshal Vikas Yojana”, and “Skill & loan scheme”.

The campaign aims to converge and monitor all skill development schemes across the country. It targets to coach 400 million people in India in several skills by the year 2022. Main focus is on vocational training. The campaign covers both urban and rural areas. For rural areas, Deen Dayal Upadhyaya Grameen Kaushalya Yojana has been launched. Many Skill training centres are being established across the country and participation of personal players is additionally being promoted. Private players can help the campaign achieve some ways like they will identify skill gaps, provide skill training validate or certify skill training courses, invest in skilling etc. They can also forecast job demand in various industries. Low level of skill development within the country is due to many factors, like the inadequate promotion of vocational education at the varsity level, inadequate training centre, lack of proper courses etc.

Hence, the success of the campaign depends upon the supply of high-quality trainers, adequate infrastructure, effective state policies and their efficient implementation. It is time we changed our education system and include and provides importance to apprenticeship, vocational education in our academic curriculum.





“ Skilling is building a better India. If we have to move India towards development then Skill Development should be our mission ”

Red Fort, Delhi 15th August 2014

Shri Narendra Modi

Prime Minister of India





Success...Nothing Less...

SWAMI SAHAJANAND GROUP OF COLLEGES Swami Sahajanand College of Commerce & Management

(Affiliated to Maharaja Krishnakumarsinhji Bhavnagar University)
(UGC 2(f) recognized only Self - Finance College)

Plot No. 639, ISCON Mega City, Near Maharaja Krishnakumarsinhji Bhavnagar University Karyalaya,
Bhvanagar.-364002. (Gujarat) • Phone : 0278 - 2512252, 2516999 • Fax : 0278-2523646

E-mail : ssccmcollege@gmail.com Web: ssccm.ac.in